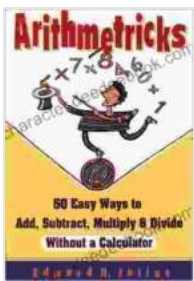


# 50 Easy and Effective Ways to Perform Math Operations Without a Calculator

In today's digital age, calculators have become ubiquitous tools for performing mathematical calculations. However, there are many situations where access to a calculator may not be available or convenient. In these cases, it is essential to have a repertoire of mental math tricks and techniques that allow for quick and accurate calculations. This article presents 50 easy and practical methods for performing addition, subtraction, multiplication, and division operations without the use of a calculator.

## Addition

1. **Counting On:** Start with the larger number and count up to the sum. (e.g.,  $12 + 15 = 13, 14, 15, 16, 17, 27$ )



## Arithmetricks: 50 Easy Ways to Add, Subtract, Multiply, and Divide Without a Calculator by Edward H. Julius

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2. **Addition Pyramid:** Arrange numbers in a triangle shape, adding two numbers at a time to create the next row. (e.g., 1 2 3 4 5 | 3 5 7 9 | 6 10 12 15)
3. **Magic Square:** Use a 3x3 square to add three numbers in each row, column, and diagonal to get the same sum. (e.g., 1 2 3 | 4 5 6 | 7 8 9, sum: 15)
4. **Friendly Numbers:** Pair numbers that add up to 10 or 100 to make addition easier. (e.g.,  $28 + 32 = 2 + 8 + 3 + 2 = 60$ )
5. **Compensation:** Add a small amount to one number and subtract the same amount from the other to make the addition easier. (e.g.,  $127 + 28 = 120 + 33 = 163$ )
6. **Rounding:** Round both numbers to the nearest multiple of 10 or 100 to simplify the addition. (e.g.,  $48 + 52 \approx 50 + 50 = 100$ )
7. **Finger Addition:** Use two hands to represent each number, with each finger representing a unit. Add by combining fingers on the same hand. (e.g.,  $12 + 15$ : left hand 2 fingers, right hand 1 finger; left hand 3 fingers, right hand 5 fingers; total 17)
8. **Number Line:** Draw a number line and mark the starting and ending points of the addition. Count the units between the two points to find the sum. (e.g.,  $12 + 15$ :  $12 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 = 27$ )
9. **Tens and Ones:** Break down the numbers into tens and ones and add them separately. (e.g.,  $28 + 32 = 20 + 8 + 30 + 2 = 60$ )

10. **Visual Addition:** Use counters, blocks, or even your fingers to physically represent the numbers and count the total.

## **Subtraction**

1. **Counting Back:** Start with the larger number and count backward by the smaller number. (e.g.,  $28 - 15 = 27, 26, 25, 24, 23, 13$ )

2. **Subtraction Pyramid:** Arrange numbers in a triangle shape, subtracting the bottom number from each row to create the next row. (e.g.,  
5 6 7 | 1 5 6  
| 4 1 5)

3. **Friendly Numbers:** Pair numbers that add up to 10 or 100 to make subtraction easier. (e.g.,  $42 - 18 = 40 - 20 = 20$ )

4. **Compensation:** Subtract a small amount from the larger number and add the same amount to the smaller number to make the subtraction easier. (e.g.,  $225 - 127 = 230 - 133 = 97$ )

5. **Rounding:** Round both numbers to the nearest multiple of 10 or 100 to simplify the subtraction. (e.g.,  $48 - 52 \approx 50 - 50 = 0$ )

6. **Finger Subtraction:** Use two hands to represent each number, with each finger representing a unit. Subtract by removing fingers from the same hand. (e.g.,  $17 - 12$ : left hand 1 finger, right hand 7 fingers; left hand 0 fingers, right hand 5 fingers; total 12)

7. **Number Line:** Draw a number line and mark the starting and ending points of the subtraction. Count the units between the two points to find the difference. (e.g.,  $28 - 15$ :  $28 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 = 13$ )

8. **Tens and Ones:** Break down the numbers into tens and ones and subtract them separately. (e.g.,  $28 - 15 = 20 - 10 + 8 - 5 = 13$ )

9. **Visual Subtraction:** Use counters, blocks, or even your fingers to physically represent the numbers and subtract them.

10. **Mental Reverse Calculation:** Find a nearby number that the smaller number can be added to to equal the larger number, and then subtract that number from the larger number. (e.g.,  $28 - 15 = 28 - (10 + 5) = 13$ )

## **Multiplication**

1. **Repeated Addition:** Multiply one number by adding the other number to itself as many times as indicated by the first number. (e.g.,  $5 \times 7 = 7 + 7 + 7 + 7 + 7 = 35$ )

2. **Finger Multiplication:** Use two hands to represent each number, with each finger representing a unit. Multiply by combining fingers on different hands in pairs. (e.g.,  $3 \times 5$ : left hand 3 fingers, right hand 5 fingers; total 15)

3. **Chunking:** Break down the numbers into smaller chunks and multiply them separately, then add the partial products to get the total product. (e.g.,  $25 \times 32 = 20 \times 30 + 20 \times 2 + 5 \times 30 + 5 \times 2 = 800$ )

4. **Distributive Property:** Distribute one number over the terms of the other number to simplify the multiplication. (e.g.,  $5 \times (12 + 8) = 5 \times 12 + 5 \times 8 = 60 + 40 = 100$ )

5. **Commutative Property:** Change the order of the numbers being multiplied without changing the product. (e.g.,  $4 \times 5 = 5 \times 4$ )

6. **Associative Property:** Group the numbers in different ways to simplify the multiplication. (e.g.,  $(3 \times 4) \times 5 = 3 \times (4 \times 5) = 60$ )

7. **Multiplication by One:** Any number multiplied by one equals itself. (e.g.,  $5 \times 1 = 5$ )

8. **Multiplication by Zero:** Any number multiplied by zero equals zero. (e.g.,  $5 \times 0 = 0$ )

9. **Multiplication by Ten:** Multiply a number by ten by adding a zero to the end of the number. (e.g.,  $5 \times 10 = 50$ )

10. **Multiplication by Hundred:** Multiply a number by hundred by adding two zeros to the end of the number. (e.g.,  $5 \times 100 = 500$ )

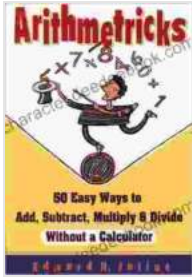
## Division

1. **Repeated Subtraction:** Divide one number by subtracting the other number as many times as possible. (e.g.,  $27 \div 5 = 5 - 5 - 5 - 5 - 5 - 2 = 5$  remainder 2)

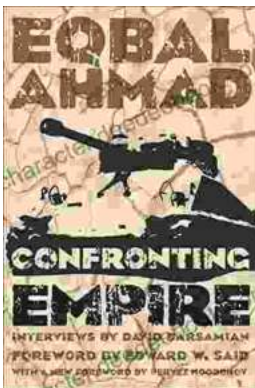
2. **Repeated Addition:** Find the largest multiple of the divisor that is less than or equal to the dividend, and repeatedly add that multiple to the dividend to find the quotient. (e.g.,  $27 \div 5 = 5 + 5 + 5 + 5 + 5 = 25$ , remainder 2)

3. **Halving and Doubling:** Divide a number by 2 by halving it. Multiply by 2 to undo the division. Repeat as necessary. (e.g.,  $27 \div 5 \approx 27 \div 2 \times 2 \div 2 \times 2$ )

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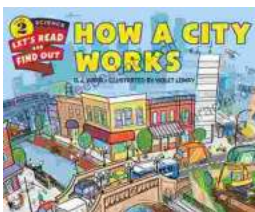


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