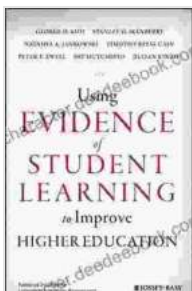


Using Evidence of Student Learning to Improve Higher Education

The use of evidence of student learning to improve teaching and learning in higher education is a growing trend. This is due to the increasing availability of data on student learning, as well as the growing recognition of the importance of evidence-based teaching in improving student outcomes.



Using Evidence of Student Learning to Improve Higher Education (Jossey-bass Higher and Adult Education)

by George D. Kuh

★★★★☆ 4.6 out of 5

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Evidence-based teaching is a teaching approach that is based on evidence of what works in improving student learning. This evidence can come from research studies, from the experiences of other teachers, or from the teacher's own observations of their students' learning.

Using evidence of student learning to improve teaching and learning can help to:

- Improve student learning outcomes
- Increase student retention and graduation rates
- Improve the quality of teaching and learning
- Ensure that teaching and learning is aligned with the institution's mission and goals

Using Evidence of Student Learning to Improve Teaching

There are a number of ways that evidence of student learning can be used to improve teaching. One way is to use this evidence to identify areas where students are struggling. Once these areas have been identified, the teacher can then develop interventions to help students improve their learning.

Another way to use evidence of student learning is to evaluate the effectiveness of different teaching methods. This can help the teacher to determine which methods are most effective for a particular group of students and for a particular learning objective.

Evidence of student learning can also be used to provide feedback to students. This feedback can help students to identify their strengths and weaknesses, and to develop strategies for improving their learning.

Using Evidence of Student Learning to Improve Learning

In addition to using evidence of student learning to improve teaching, this evidence can also be used to improve learning. One way to do this is to provide students with feedback on their learning. This feedback can help

students to understand what they have learned well and what they need to improve.

Another way to use evidence of student learning to improve learning is to create learning environments that are tailored to the needs of individual students. This can be done by using a variety of teaching methods, by providing students with different learning resources, and by creating a supportive learning environment.

The Role of Assessment in Using Evidence of Student Learning

Assessment plays a critical role in using evidence of student learning to improve teaching and learning. Assessment can be used to collect data on student learning, to evaluate the effectiveness of teaching methods, and to provide feedback to students.

There are a variety of assessment methods that can be used to collect evidence of student learning. These methods include:

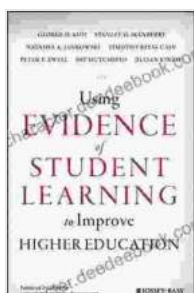
- Exams
- Quizzes
- Projects
- Portfolios
- Observations

The choice of assessment method will depend on the learning objectives and the type of evidence that is needed.

The use of evidence of student learning to improve teaching and learning is a powerful tool that can help to improve student outcomes. By using evidence of student learning to identify areas where students are struggling, to evaluate the effectiveness of teaching methods, and to provide feedback to students, teachers can help students to learn more effectively and to achieve their full potential.

References

Cross, K. P., & Angelo, T. A. (1993). *Using evidence of student learning to improve higher education*. San Francisco, CA: Jossey-Bass.



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